



## ISTITUTO SCOLASTICO COMPRENSIVO "BALILLA PAGANELLI"

Scuola dell'infanzia, primaria e secondaria di primo grado  
Metodo Montessori - Scuola Senza Zaino - Cl@ssi 2.0

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### NEW GUIDANCE DOCUMENT - POLICY EVALUATION

Dear Parents,

The **Evaluation Document** you receive this year is different from the previous ones. It is proposed on the basis of the **Ministerial Decree no. 172 of 4th December 2020**. We would like to illustrate the most important news about it.

#### 1. The evaluation form is no longer expressed with a numerical grade

It uses four "**levels**": **ADVANCED, INTERMEDIATE, BEGINNER and IN THE PROCESS OF BEING ACQUIRED**, in accordance with *the certification of competences required at the end of primary school*.

In the table below you will find a description of each level:

<b>Advanced:</b> the student completes tasks in known and unknown situations, using a variety of resources both provided by the teacher and found elsewhere.
<b>Intermediate:</b> the student completes tasks in known situations independently; solves tasks in unknown situations using the resources provided by the teacher or found elsewhere, even if in a discontinuous and not completely autonomous way.
<b>Beginner:</b> the student completes tasks only in known situations and using the resources provided by the teacher, both autonomously but discontinuously, and not autonomously, but continuously.
<b>In the process of being acquired:</b> the student completes tasks only in known situations and only with the support of the teacher and resources provided specifically.

As you might have seen, they are considered four "**dimensions**", which characterize all the learning processes: the known or unknown situation, the resources used, the autonomy and continuity with which a task is carried out.



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### 2. The evaluation is more articulated and analytical

The numerical grade was referred to a discipline (eg:English language), now the level is expressed in relation to one or more "**learning objectives**" of the discipline, eg. the specific objectives of "**reading**", etc.

This new evaluation method allows parents to know more clearly the real learning process of their children.

### 3. The evaluation is contextualized

The objectives that you find in the evaluation form have been selected by teachers for the first quarter of each year from **our school curriculum**, built on the basis of the *National Guidelines for the school curriculum of childhood and the first cycle of education (Ministerial Decree of 16th November 2021, n. 254)*. This means that the evaluation form relates to the objectives of **each teaching period** and **each year of the course**.

It is no longer a generic and "abstract" document, but it is able to account for the personalized paths of our students.

In the second quarter, you will also find "**descriptive judgments**" alongside the levels, formulated in relation to the learning dimensions described above and perhaps to other dimensions that the Teaching Staff will decide to add in the description of the learning processes.

For two years, all Italian primary schools will be engaged in this renewal process, which has as its **guiding principle** the *learning evaluation* (the idea that evaluation should accompany and support learning, enhancing more processes than products).

We remind you that the evaluation form is written for parents and not for children; the hope is that, by reading it carefully, you will be able to collaborate better with the school on behalf of your children.

Finally, we invite you to avoid comparing your children with their classmates, in respect of their individuality.